

Tools for Successful Transition

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Session Description

- H. G. Wells said, “Our challenge is not to educate the children we used to have or want to have, but to educate the children who come to the schoolhouse door.” In every community we have multiple grocery stores and multiple pharmacies and multiple places of worship. It is equally important to realize that some students may find the need for multiple paths to complete high school. This presentation will explore the multiple paths that are available to school districts to help each child be successful. Special focus will be placed on alternative education programs and the new GED tests and the statewide success experienced to date.

Tools for Successful Transition with GED/HSED





Spartans



Badgers



Two teams

Spartans

- Wauwatosa School District
- School District of Janesville
- CESA 1
- Fond du Lac School District
- Madison Metropolitan
- Milwaukee Public Schools
- Appleton Area
- Kenosha Unified
- Residential Care Centers

Badgers

- Department of Corrections
 - Adult Corrections
 - Juvenile Corrections
- Racine Correctional
- Prairie du Chien Correctional
- Green Bay Correctional
- Community Based Organizations

Educational Focus

Spartans

- Alternative Education
- Shortened School Day
- Credit Recovery
- Transition to public schools
- Education in jails and detention centers

Badgers

- Adult Basic Education
- GED/HSED Options
- Transition back to the community
 - Technical Colleges
 - Community Based Organizations
- New GED tests

Students

- Credit Deficient
- Weak Academics
 - Reading & Writing
 - Math
- Skill deficits
- Lack of school attendance
- Multiple different schools
- Kinesthetic learner
- Special education needs
 - Diagnosed
 - Undiagnosed
- Behavioral problems
- Lack future plans

Students

Spartans

- Under 21
- Mostly 18 and under
- Age 10 and older
- Short term
- 180/365 Programs

Badgers

- Few under 18
- Generally adults
- Short term
- Long term
- Life

Requirements

Spartans

- Article X, Section 3, Wisconsin Constitution
- Thayer Decision
- S. 121.02 Wis. Stats & PI 8 Wis. Admin. Code
- IDEA
- ESSA

Badgers

- DAI 309.55.04
- ESSA - Title I-D
- IDEA
- ADA

Article X Section 3

Wisconsin Constitution

The legislature shall provide ...

Schools

Nearly uniform

Free and without charge for tuition

All children between the ages of 4 and 20

Thayer Decision

State ex rel. School District No. 1 of Waukesha v. Thayer, 74 Wis. 48 or 41 N.W. 1014 (1889). The court ruled that for school purposes, the child who resides away from his parents' home is considered a resident of the school district in which the child actually resides rather than the one in which the parents live, so long as the child's primary purpose for residing away from his parents is other than to attend the schools of the district in which the child actually resides.

Educational Options

Spartans

- Credit Recovery
- Assignments from home school district
- Short term work
- Long term work
- Computer skills
 - Keyboarding

Badgers

- Adult Basic Education
- GED
- HSED based on GED Tests
- HSED based on high school credits
- HSED based on college credits
- HSED based on foreign diploma
- Competency Based HSED

Educational Options

Spartans

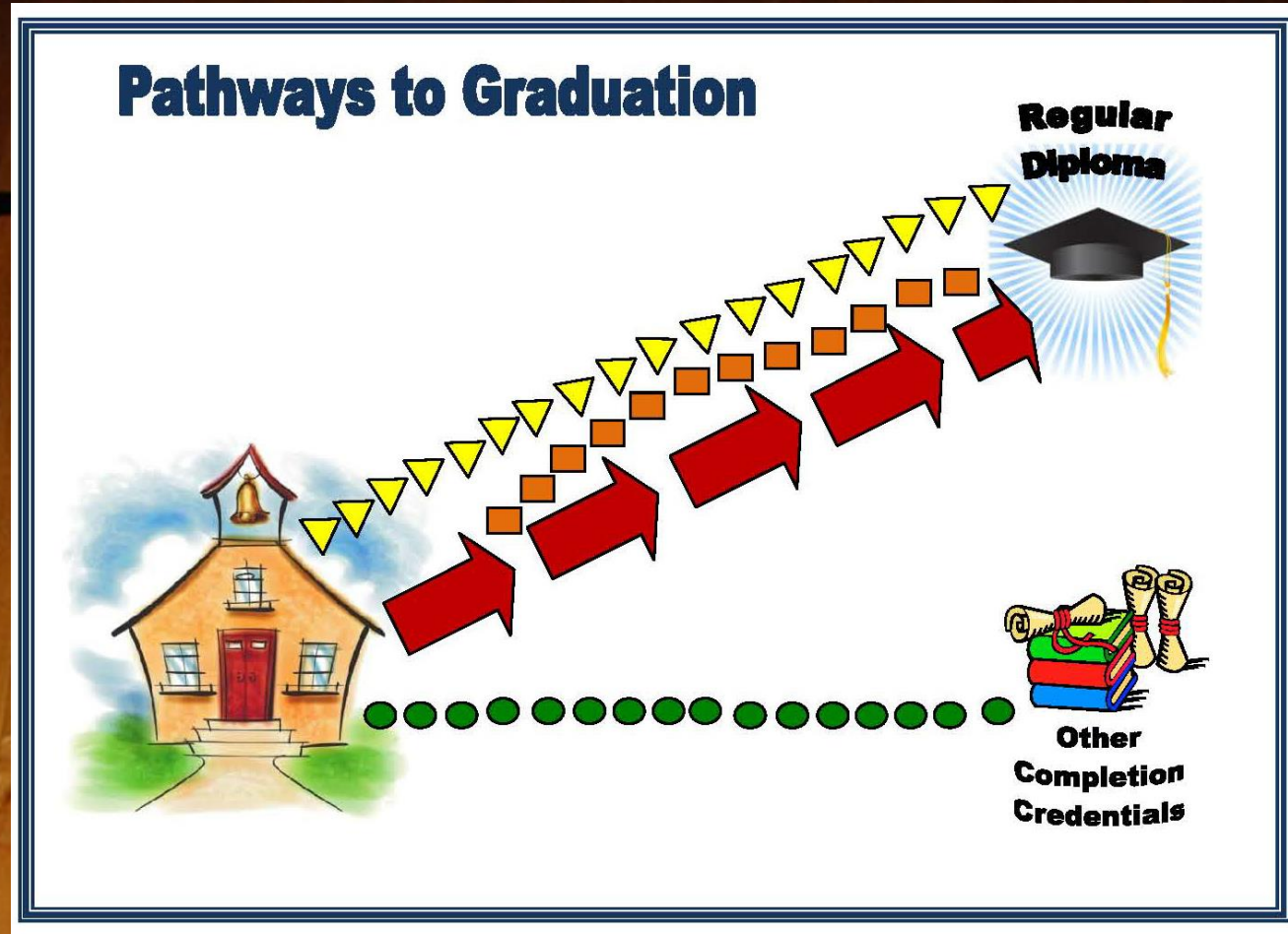
- Skill Development
 - Language Arts
 - Reading and Writing
 - Science
 - Social Studies
 - Vocabulary
 - Basic Math → Algebra

Badgers

- Adult Basic Education
- GED
- HSED based on GED Tests
- HSED based on high school credits
- HSED based on college credits
- HSED based on foreign diploma
- Competency Based HSED

DEAR ALGEBRA,
PLEASE STOP
ASKING US TO FIND
YOUR x .
SHE'S NEVER COMING BACK
AND DON'T ASK y .

High School Completion Options



Ways to Graduate

- Regular graduation requirements s.118.33(1)(a)

- Lesser credit requirements

s.118.33(1)(a)

- Alternative pathway – s.118.33(1)(d)

- Competency Based

- Project Based

- GEDO #2

- Conversion of HSED

- Accommodations – PI 18.04

s.118.33 (1) (a), Wis. Stats.

4 English

3 Social Studies

3 Math

3 Science

1.5 Physical Education

.5 health (grades 7-12)

15 credits

+ 8 electives (recommended)

23 credits + citizenship test

Class of 2017



Civics

Civics

2015 Act 55

- Students, starting with the class of 2017, must correctly answer at least 60 of 100 questions identical to the INS citizenship test in order to graduate from a WI public, charter, or private school participating in a parental choice program.
- Students with IEP's must complete the test, but do not have to pass it in order to graduate.
- Students identified at LEP may take the test in their language of choice.
- It is up to the school/district what format to use, and when in the school year to administer the test.
- *There are no state funds to supplement this test. DPI is not involved in the procurement, grading, or gathering of test scores for this test. Districts are responsible to give the test, score it, and keep records of student scores/passing.*
- Districts should note the civics test completion on student transcripts.

s. 115.29(4), Wis. Stats.

HIGH SCHOOL GRADUATION EQUIVALENCY.

(a) Grant a declaration of equivalency of high school graduation to an individual if the individual has successfully completed the civics test required under s. 118.33 (1m) (a) and if, in the state superintendent's judgment, the individual has presented satisfactory evidence of having completed a recognized high school course of study or its equivalent...

GED/HSED & Civics


Status

- All GED & HSED students, who have not earned a credential by July 1, 2016, must correctly answer at least 60 of 100 questions identical to the citizenship test.

2017

- Computer Based Civics
- \$10 per test
- For all GED and HSED students
- Accounts through ged.com

<https://www.uscis.gov/citizenship/teachers/educational-products>

**U.S. Citizenship and Immigration Services**

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Educational Products


USCIS has developed a variety of materials to help teachers supplement classroom instruction. Many of these items can also serve as self-study tools for students. Below you will find a selection of videos, publications, practice tests, and multimedia resources. Visit the U.S. Government Bookstore to [purchase USCIS products and publications](#).


Be sure to also explore the contents of the [Civics and Citizenship Toolkit](#), a collection of educational materials for permanent residents. One free copy is available to all immigrant-serving organizations. Under each section below, select **See All** for additional items.

Civics Questions and Answers for the Naturalization Test




100 Civics Questions and Answers (English version)
Official list of civics questions and answers for the naturalization test.

 **VIEW**
Download file (353 KB)




100 Civics Questions and Answers (Spanish version)
Official list of civics questions and answers for the naturalization test.

 **VIEW**
Download file (371 KB)


» [See All](#)

Videos





The USCIS Naturalization Interview and Test for Teachers

Civics Flash Cards for the Naturalization Test




Civics Flash Cards
Easy-to-use downloadable flash cards containing each of the 100 civics (history and government) questions and answers on the naturalization test.

 **VIEW**
Download file (3.55 MB)

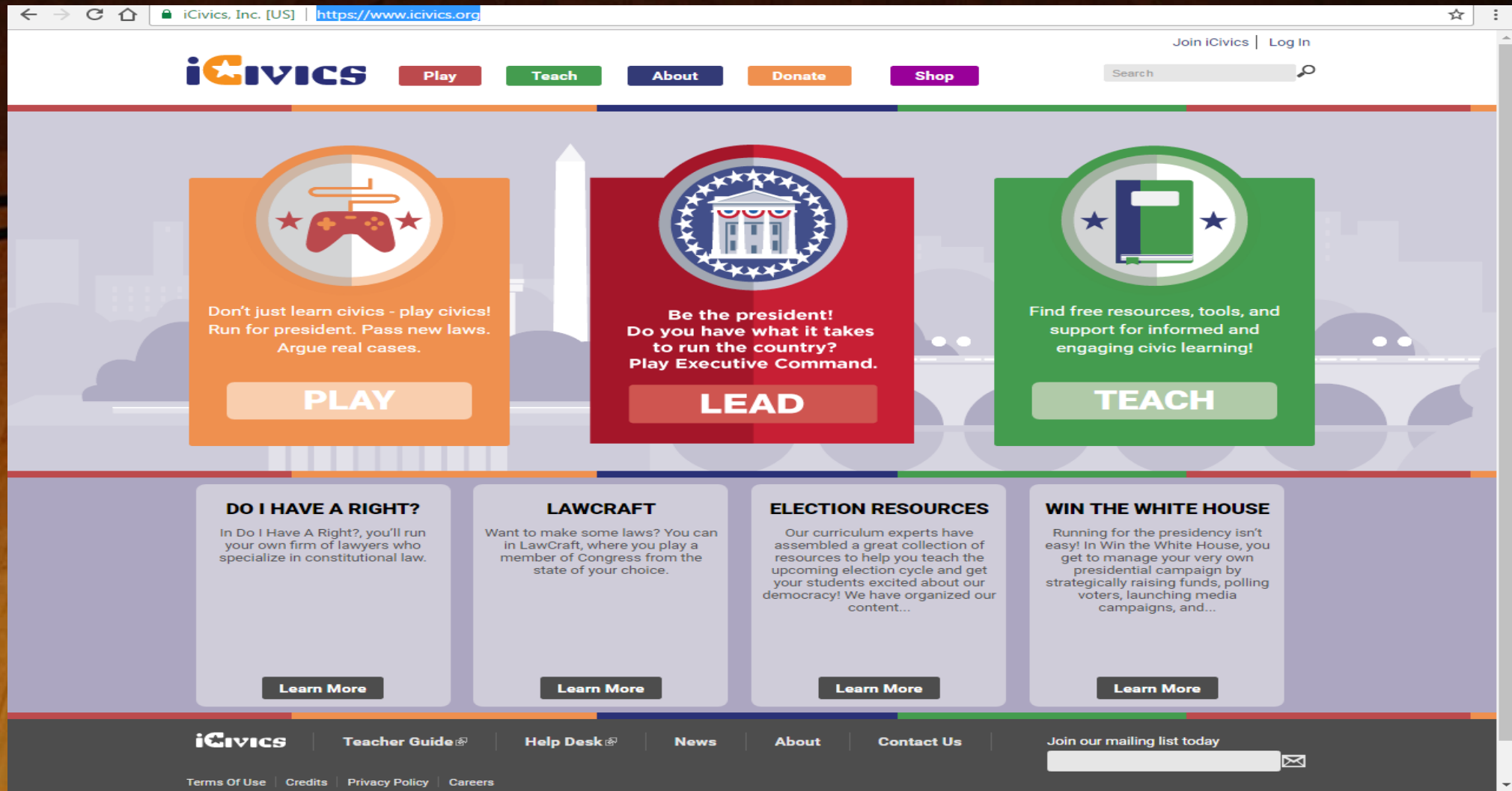


Civics Flash Cards (Spanish version)
Easy-to-use downloadable flash cards containing each of the 100 civics (history and government) questions and answers on the naturalization test in Spanish.

 **VIEW**
Download file (3.74 MB)

» [See All](#)

https://www.icivics.org/





- **What about Health?**

1/2 credit of health –
grades 7-12

30 health course

Health test

New GED Test

- Passing 145, perfect score 200
- No average
- 4 tests:
 - Math
 - Science
 - Social Studies
 - Reasoning through Language Arts
- Free 1/4 Length Practice Test

<http://www.gedtestingservice.com/educators/freepracticetest>

IMPACT OF CUT SCORE CHANGE

Academic Year July 1, 2014 – June 30, 2015

Test Takers	5,127
-------------	-------

Completers	1,975
------------	-------

Passers	1,441
---------	-------

Pass Rate	73%
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Academic Year July 1, 2015 – June 30, 2016

Test Takers	6,195
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Completers	3,246
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Passers	2,730
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Pass Rate	84%
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2014 TEST YEAR TO DATE - Wisconsin

Test-takers	13,070
Completers	5,957
Passers	5,129
Pass Rate	86%
National Pass Rate	82%
Inmates (WI)	90%
Inmates (National)	80%

Average GED Test Scores

GED® Tests	Math	RLA	Science	Social Studies
Average Passing Score	154	156	157	157
Average Non-Passing Score	141	140	141	140
Overall Average	152	155	155	155
GED Ready® Tests	149	152	153	154

www.gedtestingservice.com



[ABOUT GED TESTING SERVICE](#) | [ABOUT THE GED® TEST](#) | [PRIVACY POLICY](#)

<http://www.gedtestingservice.com/educators/2014testresources>

www.gedtestingservice.com/educators/2014testresources

TESTING SERVICE Programs and Services Issues For the Educators Newsroom Research

FOR THE EDUCATORS

Help your test-takers prepare for the 2014 test

From calculators to extended responses, the 2014 test resources give you quick, direct access to what you need in the classroom. Explore, download, and view the resources by content area.

FREE PRACTICE TEST

- [Get it now](#)

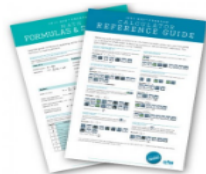
MATHEMATICAL REASONING

- 2014 Computer-Based Test Tutorial ([View Online Now](#)) ([Download and View Later](#))
- 2014 Computer-Based Test Tutorial in Spanish ([View Online Now](#)) ([Download and View Later](#))
- 2014 Standalone Calculator Tutorial ([View Online Now](#)) ([Download and View Later](#))
- 2014 Standalone Calculator Tutorial in Spanish ([View Online Now](#)) ([Download and View Later](#))
- 2014 Item Samplers (English & Spanish)
- TI-30XS Calculator Introduction Video ([Click here to view in Spanish](#))
- AE Symbol Tool Explanation ([Click here to view in Spanish](#))
- Calculator Reference Sheet and Explanation ([Click here to view in Spanish](#))
- Mathematics Formula Sheet and Explanation ([Click here to view in Spanish](#))
- Performance Level Descriptors

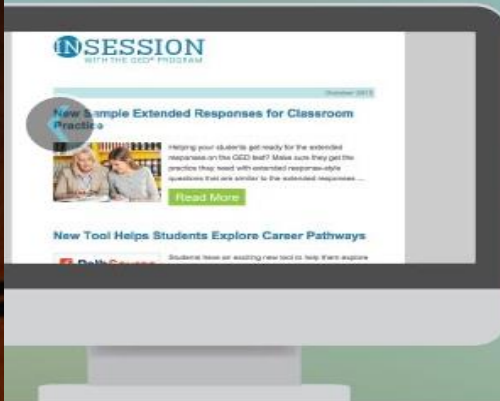
SCIENCE

- 2014 Computer-Based Test Tutorial ([View Online Now](#)) ([Download and View Later](#))
- 2014 Computer-Based Test Tutorial in Spanish ([View Online Now](#)) ([Download and View Later](#))
- 2014 Item Samplers (English & Spanish)
- TI-30XS Calculator Introduction Video ([Click here to view in Spanish](#))
- Calculator Reference Sheet and Explanation ([Click here to view in Spanish](#))
- Constructed Response: Short Answer Resource Guide and Scoring Tools

Help students test with confidence!



Order FREE professionally printed (Math & Calculator) posters for your classroom.



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Our goals are simple: Open up doors to better paying jobs, new careers, college classrooms, and a brighter future. Together with educators, administrators, legislators, and employers, we will transform our high school equivalency program into a lifelong learning opportunity.

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Professional Development and Events Update

“Tuesdays for Teachers”

- GEDTS launched 2016 programming
- 500+ participants

“Test Talk”

“Test Talk” 2016 launched in March

“In Session” email newsletter

Once-a-month program news from GED Testing Service; get on the email list:
<http://www.gedtestingservice.com/educators/newsletter-educator>

HIGH IMPACT INDICATORS





High Impact Indicators

RLA		Social Studies		Science	
Indicator	What to look for in student work: The student can	Indicator	What to look for in student work: The student can	Indicator	What to look for in student work: The student can
R.3.1: Order sequences of events in texts. <i>*Primarily measured with literary texts.</i>	<ul style="list-style-type: none"> locate a single, discrete event or plot point in texts. identify chronological and non-chronological sequences of events within texts. describe the progression from one event to the next in a text. re-order events presented in non-chronological order in texts into chronological order. re-order events provided in chronological order texts into a different order (e.g. cause-and-effect, etc.) in order to determine the text's meaning. 	SSP.2.a: Determine the central ideas or information of a primary or secondary source, corroborating or challenging conclusions with evidence.	<ul style="list-style-type: none"> differentiate between the concepts of topic and main idea. identify the topic and/or main idea of a piece of text. identify supporting details for a given main idea. summarize a piece of text. fully explain relevant details in the text that support the main idea. locate a single piece of evidence in the text. locate multiple pieces of evidence in a text. differentiate between relevant and irrelevant evidence. use evidence to support or challenge an author's conclusion. 	SP.2.b: Identify and refine hypotheses for scientific investigations.	<ul style="list-style-type: none"> identify a hypothesis for a given scientific investigation. differentiate between an appropriate hypothesis and a poorly conceived hypothesis. use a hypothesis to support or challenge a given conclusion. Identify a hypothesis for a given data set. refine a hypothesis to more appropriately suit a scientific experiment.

Extended Response Reasoning through Language Arts

On Demand Draft



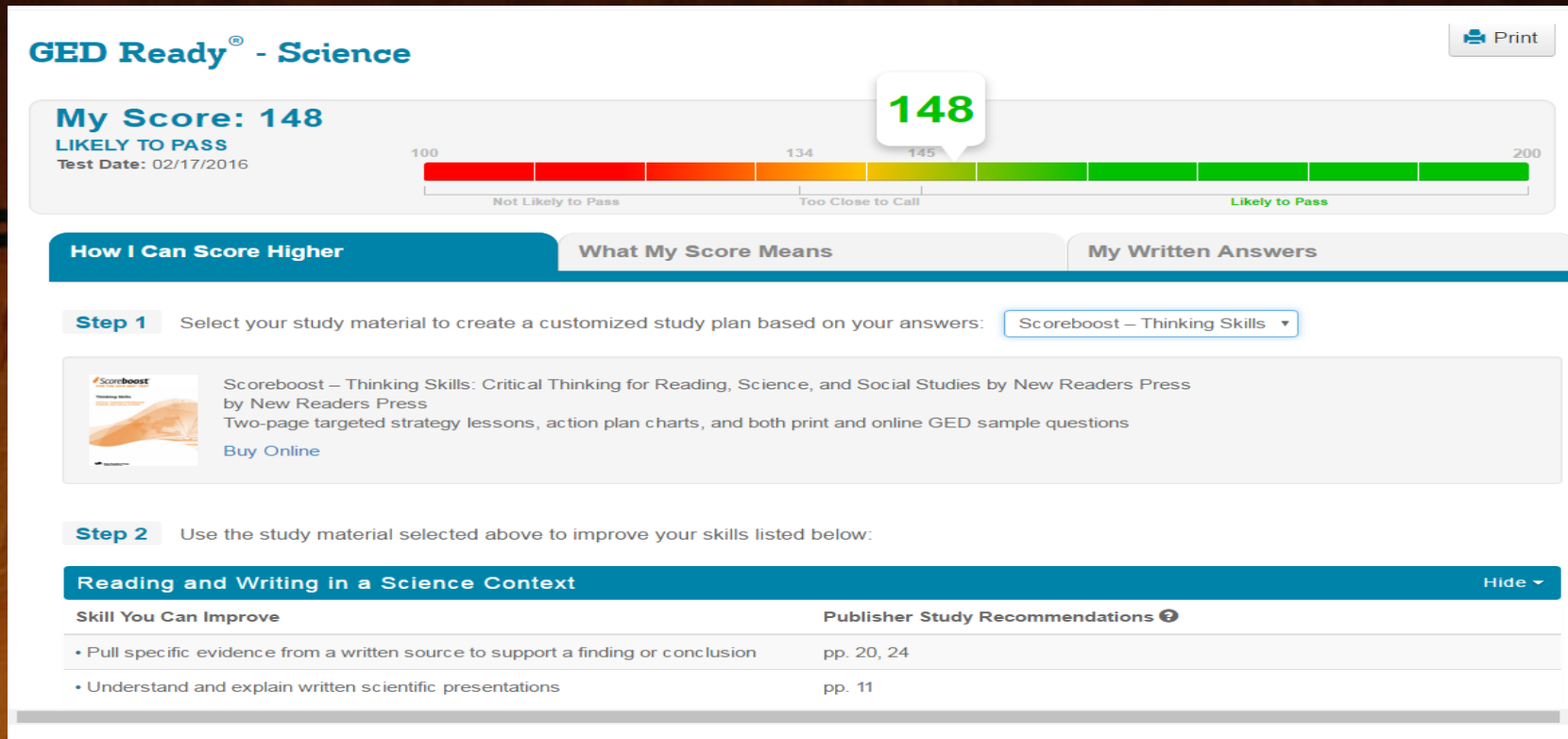
Standard Prompt

“In your response, analyze both positions presented to determine which one is best supported. Use relevant and specific evidence from the article to support your response.”

Timed Writing Drills

- 45 minutes
- Two articles – Recommended: *Writing for the GED Test 4*, New Readers Press
- At computer
- Read, draft, edit
- Outcome: On demand draft
- Instructor: Use scoring rubric to assess writing

Score report



Score report

Reading and Writing in a Science Context		Hide ▾
Skill You Can Improve	Publisher Study Recommendations ⓘ	
• Pull specific evidence from a written source to support a finding or conclusion	pp. 20, 24	
• Understand and explain written scientific presentations	pp. 11	
Applying Important Science Concepts		Hide ▾
Skill You Can Improve	Publisher Study Recommendations ⓘ	
• Identify and refine hypotheses for scientific investigations	See Kaplan Comprehensive Big Book from New Readers Press	
• Understand and apply scientific models, theories and processes	pp.12, 17	
• Make judgments about whether theories or conclusions are supported or challenged by data or evidence	pp. 17, 20	
Applying Mathematical Reasoning in Science		Hide ▾
Skill You Can Improve	Publisher Study Recommendations ⓘ	
• Determine the probability of events	pp 2, 24, 10, 31	
• Understand and explain visual and numerical scientific presentations (for example, tables, diagrams, etc.)	See Kaplan Comprehensive Big Book from New Readers Press	
• Apply formulas from scientific theories	See Kaplan Comprehensive Big Book from New Readers Press	
• Describe a data set statistically	See Kaplan Comprehensive Big Book from New Readers Press	
Please note that your projected score for Science of the GED® test is valid for 60 days from the date you took Science of GED Ready®. In addition, it assumes you took Science of GED Ready® in one sitting, under timed conditions, with no breaks. The projected score is only an indication of your preparedness for the actual GED® test and does not guarantee that you will actually obtain the projected		

HIGH SCHOOL COMPLETION FOR ADULTS

- GED
- HSED based on the GED tests +4 additional requirements
- HSED based on high school credits
- HSED based on college credits
- HSED based on foreign diploma
- HSED based on competency

PI 5.06 High School Credits

- 22 High School Credits
 - 4 English
 - 3 Social Studies
 - 2 Math
 - 2 Science
 - 0.5 Health
- Civics Test
- Post-secondary credits shall be accepted to meet the required credits
 - 3 semester or 4 quarter credits is equivalent to one high school credit
- The applicant must provide certified transcripts from public or private high schools, colleges or universities

PI 5.07 – Post-Secondary Credits

- 24 post-secondary semester credits, or
- 32 post-secondary quarter credits
- Must include credit in each of the subject areas that the student did not complete in high school, except physical education: health, science, social studies, language arts, and math
- The applicant must provide certified transcripts from public or private high schools, colleges or universities
- Civics test

PI 5.08 – Foreign Diploma

- High school diploma (or equivalent) or
 - Degree from an institution of higher learning
 - Earned in another country
 - And a certified transcript
 - Civics test
 - If the transcript is not in English, the applicant must also provide a certified translation.
- Is a United States Citizen or meets both of the following:
 - Documents the ability to speak, read and write in ordinary English
 - Civics:
 - 30 hour civics course
 - Civics test
 - U.S. Citizenship test

- The program shall be designed to determine that a person has attained the knowledge and skills generally associated with graduation from high school, including employability skills, career awareness, citizenship, and each of the subject areas under s.118.33(1)(a), except physical education.

PI 5.09 – Competency Based Program

HSED Transcript – 5.09



Tony Evers, PhD, State Superintendent

Month Day, 2014

HSED Recipient
Street Address
City, State Zip Code

DOB: xx/xx/xxxx
SSN: xxx-xx-xxxx

Test Center: Name of Wisconsin Test Center

HSED Number: xxxxxx
HSED Date: xx/xx/xxxx

This certifies that the above named applicant has met the requirements of a high school course of study based on the demonstration of the knowledge and skills generally associated with graduation from high school including employability skills, career awareness, citizenship, English, social studies, mathematics, science, and health as determined by the State Superintendent of Public Instruction. Pursuant to Section 115.29(4) Wisconsin Stats., and Chapter PI 5.09 of the Wisconsin Administrative Code, the above named applicant was awarded a Wisconsin High School Equivalency Diploma.

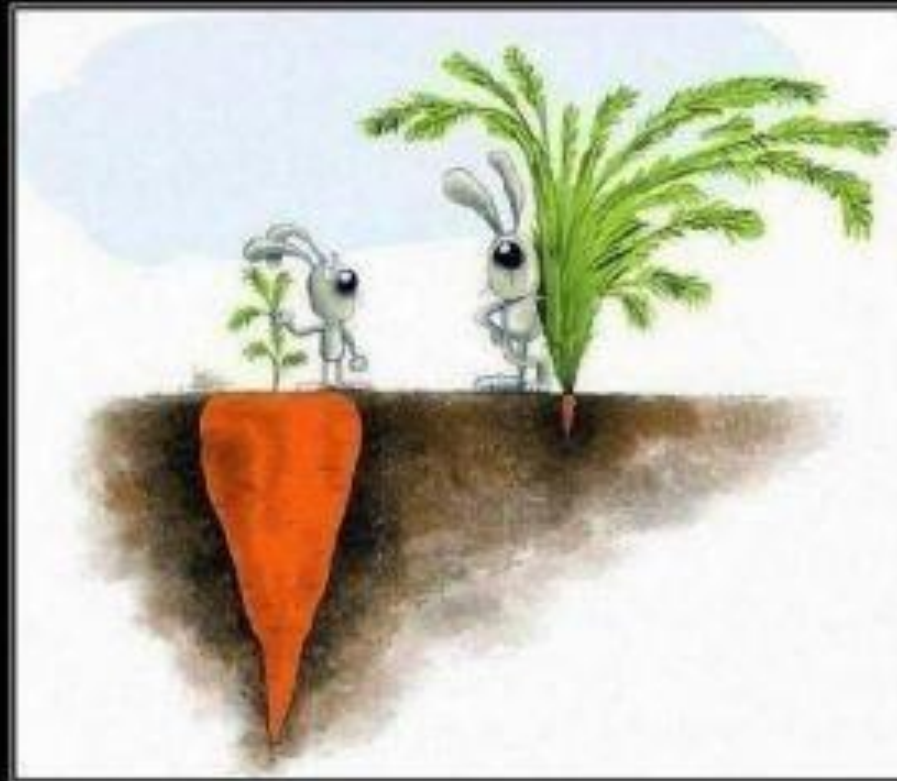
Tony Evers, PhD
State Superintendent

High School Equivalency Program
Department of Public Instruction

5.09 Approved Programs

- Blackhawk
- Department of Corrections
- Department of Health Services
- Fox Valley
- Gateway
- Lakeshore ★
- Madison College
- Milwaukee Achievers
- Milwaukee Area TC (West Allis campus only)
- Moraine Park TC
- Northeast WTC
- Northcentral TC
- Nicolet College
- Social Development Commission
- Southwest Technical College
- Waukesha County TC
- Western TC
- Wisconsin Indianhead TC
- YWCA ★

Questions?



SUCCESS

it's not always what you see



I GIVE YOU
A
*standing
ovation*
AND A WHISPERED
*hallelujah
chorus.*

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